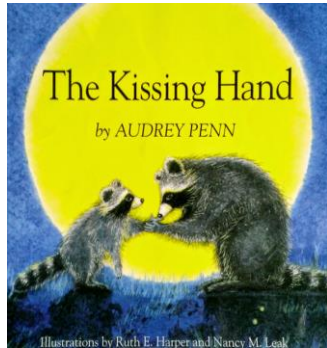





## **LEARN-AT-HOME**

**Week : May 26 – May 29**

**Classroom: SPP Classrooms (3 – 5 years)**

Area of Development	Activity Name	Activity Description	What is your child learning?
<b>Literacy</b> (comprehension, Retelling)  <b>Language</b> (Expressing thought)	Story Telling	<p><b>Read Aloud: The Kissing Hand</b>  <a href="https://youtu.be/dPUW1t9Gu4s">https://youtu.be/dPUW1t9Gu4s</a></p> <p><b>Read Aloud: Grumpy Monkey</b>  <a href="https://www.youtube.com/watch?v=wylzbSL668">https://www.youtube.com/watch?v=wylzbSL668</a></p> <p>After your child listens to the story. Ask them questions about the story that was read and if they are feeling any of the emotions the characters in the story experienced.</p> 	<p>Your child is learning story comprehension, by having them experience different realities to better show their curiosity and imagination.</p>

<b>Cognitive</b> (persists, solves problems, shows Curiosity)  <b>Physical Development</b> (Gross Motor)	<b>Sorting Toys</b>	Pick 3-4 toys for each color and set in a pile i.e ( 3 blue, 3 red, 3 white , etc..). From there have your child sort the toys based on color by setting aside each toy into their specific group.	<b>Your child will use their cognitive skills to identify the different color toys. Your child will then use their classification skills to place each toy in its selective group</b>
<b>Literacy</b> (Emergent writing, letter sounds)  <b>Social Emotional</b> (Sustains relationships)	<b>Emotions Chart</b>	On a piece of paper make a chart with a column for each day of the week. Throughout the week ask your child how they are feeling and have them write it down on the chart under the corresponding day ( you will have to help them spell). After they write down that emotion ask your child why they are feeling this way.	<b>Your child will be working identifying their emotions as well as maintaining positive communication with their parents about emotional health.</b>
<b>Physical Development</b> (Gross motor)  <b>Math</b> (Counting and comparing)	<b>Number Hopscotch</b>	<p><b>For outside use:</b></p> <p>With chalk write numbers 1-10 (if your child can count higher write what they can count to) out on the ground. Let your child jump from number to number but have them tell you what number it is.</p> <p><b>Inside use:</b></p> <p>On paper write numbers 1-10 ( or write up to the number your child can count up to) and then place tape on the bottom of it and then place the paper on the floor. Next let your child jump from number to number but have them tell you what number it is.</p> 	<b>Your child will be working on number identification and order. With the numbers out of order you will be able to see if your child can identify what number they are on and what comes next.</b>