



LEARN-AT-HOME

Week: June 8 - 12, 2020

Classroom: SPP Classrooms (3 – 5 years)

Area of Development	Activity Name	Activity Description	What is your child learning?
Literacy (comprehension, Retelling) Language (Expressing thought)	Story Telling	<p>Have your child watch and listen to the stories below.</p> <p>Read Out Loud GRANDMA'S PURSE https://youtu.be/UoePmxGXp-I</p> <p>B is for Breathe by Dr. Melissa Boyd [Books Read Aloud] StoryTimeWithMsMelange https://youtu.be/sEmlKSIZzNo</p> <p>Key vocab: <u>express</u> - to show a thought or feeling using words, images, or movements <u>release</u> - to let go of something</p> <p>After watching, ask your child questions about the story.</p>	<p>Your child is learning story comprehension and emotional regulation. They are experiencing different realities and developing capacity for curiosity and imagination.</p>

<p>Cognitive (persists, solves problems, shows Curiosity)</p> <p>Physical Development (Gross Motor)</p>	<p>Sink or Float Science experiment</p>	<p><u>Materials:</u></p> <p>Water, Toy boat/ Aluminum foil to make a boat, Pennies, Bucket or bath tub to sink toys</p> <ol style="list-style-type: none"> 1. Gather Materials , and fill bathtub or bucket with water 2. Invite your child to fill the boat up with pennies before placing in water. Before beginning ask your child how many pennies they think will fit in the boat. Count the pennies when adding. 3. Before placing the boat in the water ask your child if they think it will sink or float and why? 4. Place boat and water and test your prediction! carry on as long as your child is interested adding and subtracting along the way. 	<p>Playing with water allows your child to use their curiosity and motivation to explore. This activity also promotes learning about cause and effect by experimenting with different materials.</p>
<p>Social Emotional (Sustains relationships)</p>	<p>Familiar Pictures</p>	<p><u>Materials:</u></p> <p>Family photos; photographs of your child (photos with friends or relatives, pictures from a family trip or special event, ect.)</p> <ol style="list-style-type: none"> 1. Make sure you have pictures of your child and his/her family displayed at your child's eye level around the room. 2. Watch for moments when our child is upset, sad, stressed, or frustrated. 3. use the pictures to help your child feel secure and know that his/her family will always be with them. I see that you are sad that your (daddy, brother, mom, ect) is leaving for work. Let's find a picture of them to make you feel better. See? Your 	<p>When helping your child manage his/her feelings, consider using pictures to provide connections to home or familiar people. This will help your child learn ways to soothe him or herself when they are upset.</p>

		<p>(daddy, mom, brother, ect.)will be here on the</p> <ol style="list-style-type: none"> 4. wall all day long, and you can look at this picture if you miss him. Let's say bye-bye to daddy, mom,brother, ect.)and let them go to work. 5. Take time throughout the day to talk about the pictures on the wall. I see you lookin at the picture of mommy. She is at work now, but she's going to come and get you this afternoon. You love your mommy. She is so special. 6. Talk about family, fun, and special moments with your child as a way to help him/her think about other familiar people in his.her life. 	
<p>Physical Development (Fine motor)</p> <p>Math (Counting and comparing)</p>	<p>The More, the Better</p>	<p>Materials: Paper, Glue, small objects (rocks, cotton balls, paper cups, beanbags, seashells, etc.), two small jars or clear cups</p> <ol style="list-style-type: none"> 1. Before you begin, place six cotton balls in a small jar. Fill another jar with ten cotton balls. Place the jars on two separate pieces of paper. 2. Invite your child to explore the jars and guess which jar holds more cotton balls. Write the words more and less on the jars he designates. 3. Explain that he/she can check their prediction. Encourage them to empty one of the jars and glue the cotton balls on the paper. Ask them to count the cotton balls. Write the number of cotton balls on the bottom of the paper. 4. Repeat with the other jar. Provide assistance, if needed, as they count and glue the cotton balls. 5. Once your child counted both sets of cotton balls, ask him which 	<p>This activity will support your child's growing ability to compare the quantities of small groups of objects and correctly use comparison words, such as more and less. Becoming more aware of "number" words will help begin to use comparison words in daily conversation.</p>

		<p>paper has more and which has less.</p> <p>6. Continue the activity for as long as your child is interested. You can vary the game by using collections of other small objects.</p>	
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