

LEARN-AT-HOME

Week: May 18 - May 22

Classrooms (3 – 5 years)

Area of Development	Activity Name	Activity Description	What is your child learning?
Literacy (comprehension, Retelling) Language (Expressing thought)	Story Telling	Have your child watch and listen to the stories below YouTube: "Pete the Cat, Goes Camping" https://www.youtube.com/watch?v=Z9c8bKE7K 44 Youtube: "The True Story of the 3 Little Pigs" https://www.youtube.com/watch?v=pFPjf9cz8 30 After watching, ask your child questions about the story. Key Vocabulary Campsite Hike	Your child is learning story comprehension, by having them experience different realities to better show their curiosity and imagination.
Cognitive (persists, solves problems, shows Curiosity) Physical Development (Gross Motor)	Animal Walk	Inside or out, encourage your child to slither like a snake, hop like a frog, gallop like a horse, or walk like a bear on all fours. Skills developed: hopping, galloping.	Your child will use their cognitive skills to identify the animals with their sound, and Physical development by acting the animals out.

Literacy (Emergent writing, letter sounds) Social Emotional (Sustains relationships)	Writing a letter to your teacher	If your child has been missing school. Have them write a letter to their teacher. In this letter they can talk about activities they have been working on and how they are doing at home. You can then mail the letter to the Main Site at 527 23rd Ave S, Seattle, WA 98122	Your child will be working on identifying their letters, sounds and sustaining positive relationships with their teacher.
Physical Development (Gross motor) Math (Counting and comparing)	Counting and Measuring with Lego Blocks	For this simple activity I found 20 Lego blocks in various colors and wrote the numerals from 1-20 on the sides of them, using a permanent marker. On an opposing face of each one I drew the corresponding number of dots so that they could be counted to match the correct amount. Then we lay them out on the floor with the numbers showing and set the challenge to out them into a tall tower in the right order	Your child will be using their math skills to count in accurate numerical order.