




LEARN-AT-HOME

Week 5: May 4 – May 8

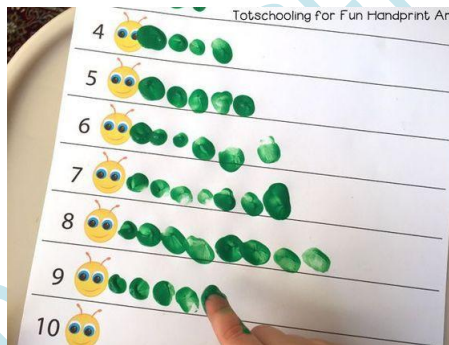
Classroom: SPP Classrooms (3 – 5 years)

Theme: REDUCE, REUSE, RECYCLE

Area of Development	Activity Name	Activity Description	What is your child learning?
<p>Literacy (comprehension, Retelling)</p> <p>Language (Expressing thought)</p>	<p>Story Telling</p>	<p>Have your child watch and listen to the stories below YouTube: "One Plastic Bag" book read-aloud https://youtu.be/_B6p04Zph04 YouTube: "Reading Rainbow How Trash is Recycled with LeVar Burton" informational video https://youtu.be/FX55cKJvg-g After watching, ask your child questions about the story.</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> ● RECYCLE: To use trash to make new things. ● POLLUTION: Things that hurt the environment, like garbage, chemicals, and gases. 	<p>Citizenship: > Community-Building and Participation > Taking Action</p> <p>Ecosystems: > Appreciating the Natural World > Human Health & Environment > Waste Management > Reduce, Reuse, Recycle</p>

<p>Cognitive (persists, solves problems, shows Curiosity)</p> <p>Physical Development (Fine Motor)</p>	<p>Cutting Patterns</p>	<ul style="list-style-type: none"> • Draw various Lines on a piece of paper that stretch the entire length of the paper (zig-zag, straight, etc) • Next allow your child to use child-safe scissors to cut the various patterns. • Make sure your child is holding the scissors in the correct position (Thumb on-top , two fingers on the bottom) • Bonus: draw shapes and letters for your child to follow and cut out 	<p>Your child will use their cognitive development to understand the patterns, as well as fine motor skills to manipulate the scissors correctly .</p>
<p>Literacy (Emergent writing, letter sounds)</p> <p>Social Emotional (Sustains relationships)</p>	<p>Writing a letter to a friend</p>	<ul style="list-style-type: none"> • With your child talk about their friends and how they think they're doing. • Tell them that they're going to be writing a letter to a friend • Encourage your child to practice their letter writing 	<p>Your child will be working on identifying their letters, sounds and sustaining positive relationship.</p>

<p>Physical Development (fine motor)</p> <p>Math (Counting and comparing)</p>	<p>Fingerprint Counting caterpillars</p>	<ul style="list-style-type: none"> On a piece of paper, draw 10 horizontal lines from one end of the paper to the other approximately 2 inches apart down the paper. Once that is complete, write numbers 1-10 down the paper in each section. Next, draw one caterpillar head in each section. Then, provide your child with paint (assortment of colors). To practice number sense and counting, encourage your child to create the body using the correct amount of dots that match the numeral. 	<p>Your child will strengthen their fine motor skills while accurately counting from 1-10 in numerical order.</p>
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Online Resources:

- **YouTube:** Mark D. Pencil The Exercise Game #1 <https://youtu.be/4hGZqQpVvkQ>